**Step 5: Synthesis - Electronic Presentation Scoring Guide**

5.2 Present information

Student Name: Class/Hour: Date:

\_\_\_\_\_ I. **Introduction**: **(10)**

“Attention getter” along with a main inquiry question is present

\_\_\_\_\_ II. **Content**: **(40)**

\_\_\_\_\_ Slides: minimum of 10 slides. 3 minute maximum time requirement. **(10)**

\_\_\_\_\_ Quotes: minimum of 3 direct quotes. Quotes are cited on slides and documented in the bibliography. Quotes support research question or interpretive opinion. **(6)**

**\_\_\_\_\_** Research pertains to topic. **(6)**

\_\_\_\_\_ Visuals: appropriate and relevant to topic. Minimum of 2. **(6)**

\_\_\_\_\_ Mechanics: spelling, grammar, capitalization. More than 3 errors = no points. **(8)**

\_\_\_\_\_ Animation: appropriate to presentation. Not distracting to the audience.

2 points for each. Max. 4. **(4)**

\_\_\_\_\_ III. **Inquiry Question & Interpretive Opinion: (15)**

\_\_\_\_\_ Quality of question: well thought out; strong central question. Can be answered from different perspectives **(5)**

\_\_\_\_\_ Quotes: quality quotes used to support question or opinion **(5)**

\_\_\_\_\_ Opinion: pulls together research, well developed. Student obviously spent time contemplating. **(5)**

\_\_\_\_\_ IV. **Evaluation of Presentation and Information: (25)**

\_\_\_\_\_ Accurate and relevant information based on facts, not opinions. **(5)**

\_\_\_\_\_ Well organized and obviously prepared. **(5)**

\_\_\_\_\_ Eye contact with the audience. **(1)**

**\_\_\_\_\_** Good posture. **(1)**

**\_\_\_\_\_** Voice carries to the back of the room. **(2)**

**\_\_\_\_\_** Rate of speaking is appropriate. **(2)**

**\_\_\_\_\_** Speaker pauses as needed for audience to grasp information. **(1)**

**\_\_\_\_\_** Speaker avoids fillers such as “ok,” “well,” or “hum.” **(1)**

**\_\_\_\_\_** Audience understands clearly point of view of speaker. **(2)**

\_\_\_\_\_ Presentation flows smoothly and keeps audience’s attention. **(5)**

\_\_\_\_\_ V. **Bibliography: (10)**

\_\_\_\_\_ Follows format given **(5)**

\_\_\_\_\_ Alphabetical order **(5)**

**Total Points: \_\_\_\_\_**

**Overall Grade: \_\_\_\_\_**

Comments: